# Leading on Opportunity

Our children. Their future. Our commitment.











**No. 6 Fastest Growing Economies** Sept. 2015 Wallethub.com of 260 large cities

No. 14 Best Places for Business and Careers July 2015 Forbes Best Cities for Jobs

**No. 15 Best Places to Live** March 2016 U.S. News and World Report of 20 cities

**No. 8 Best Big Cities for Jobs** March 2016 Forbes list of 15 metro areas

**No. 13 Fastest Growing Cities** March 2016 Forbes list of 100 metro areas

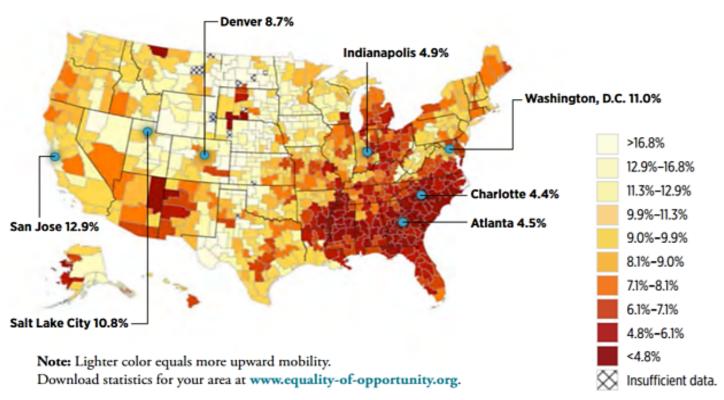
No. 7 Best Environments for Families March 2016 Apartment List of 30 metro areas

**No. 8 Top Cities Most Loved by Millennials** April 2016 Mayflower of 10 cities

No. 7 Best City to Start a Business May 2016 Wallethub.com of 150 large cities

# The Map That Started It All... The Chetty Study

The Harvard/UC
Berkeley study ranked
Charlotte 50th of 50
cities and Mecklenburg
County 99th of 100





# Five factors most predictive of upward mobility













#### **Funding Partners**















#### Task Force members



Ms. Crandall Bowles

Mr. Jeffrey A. Conway

Dr. Michael Friedland

Dr. Tisha Greene

Ms. Grazell Howard

Ms. Marianne Lyall-Knusel

Rev. Clifford Matthews

Ms. Symone McGee

Mr. Andrew Plepler

#### Mr. Dee O'Dell (Co-Chair)

Dr. David Chadwick

Mr. Esteban Echeverria

Mr. Dale Gillmore

Mr. Alvaro Gurdián Jr.

Mr. Ron Leeper

Mr. Matt Martin

Ms. Felicia McAdoo

Mr. Barry Sherman

Dr. Ricky Woods









### A Mandate to Listen and Learn

**May 2015** 

The 20 member Task Force first convened

#### 30/51

30 sessions, plus special community learning opportunities

51 subject matter experts engaged

#### Convened

The Task Force met with Charlotte experts & thousands of community members to understand our issues better





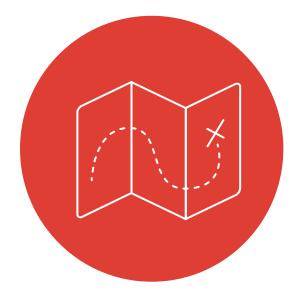




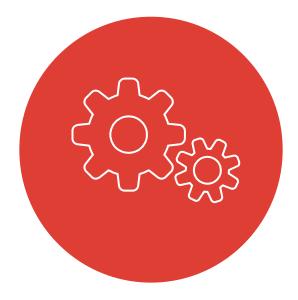
### **Our process**



We challenged conventional wisdom

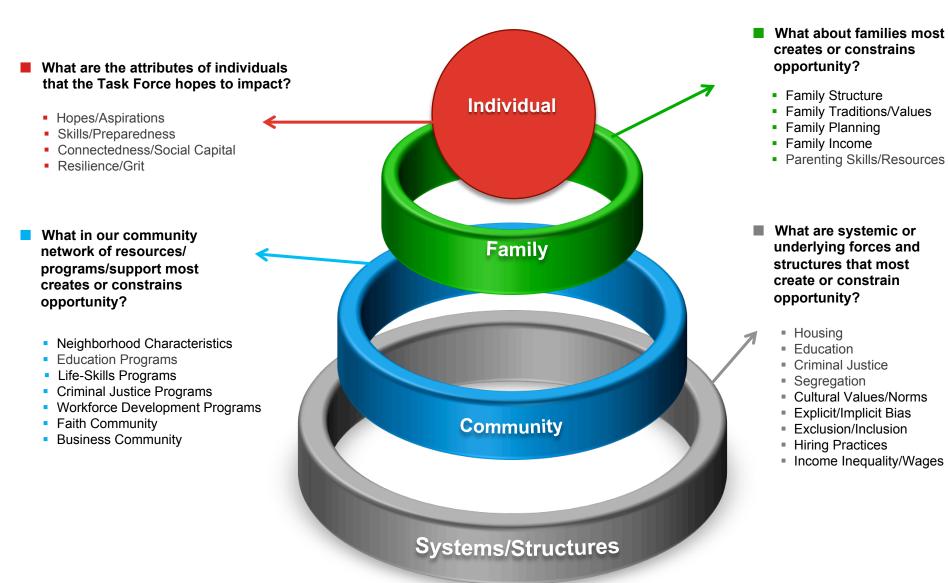


We challenged ourselves and each other



We navigated points of disagreement

#### A Layered Approach



# We agreed on the ultimate goal:

Young people—regardless of race or zip code—feel they belong, have big dreams, and find the opportunities to achieve those dreams.



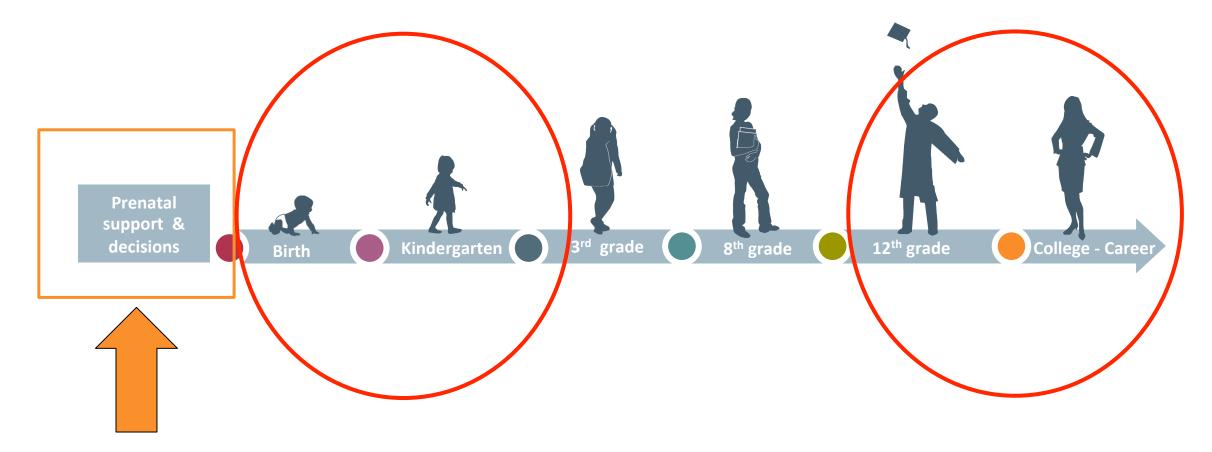
But to see success as a young adult, we needed to look at the earliest years and work forward...





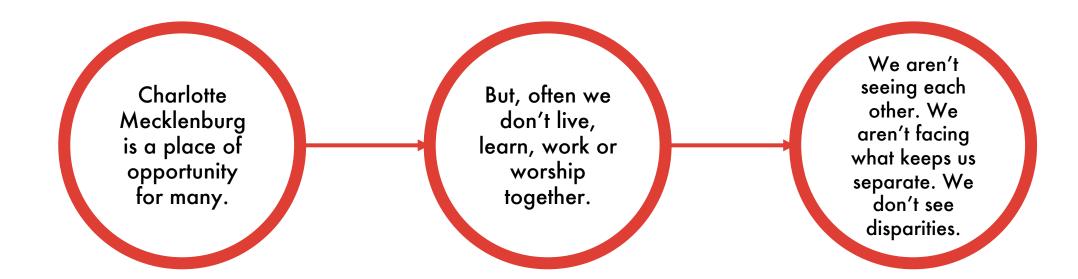
From: Cradle to Career

To: Prenatal to Career

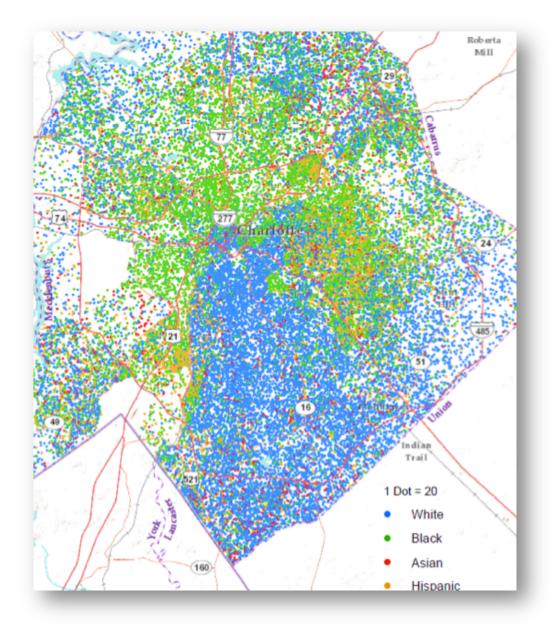


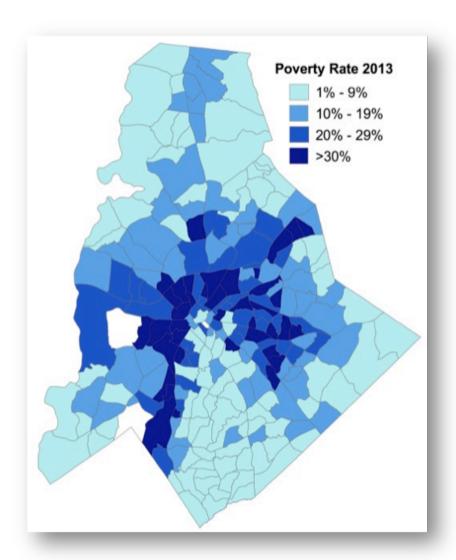
Original graphic: **StriveTogether** 

### The heart of the issue

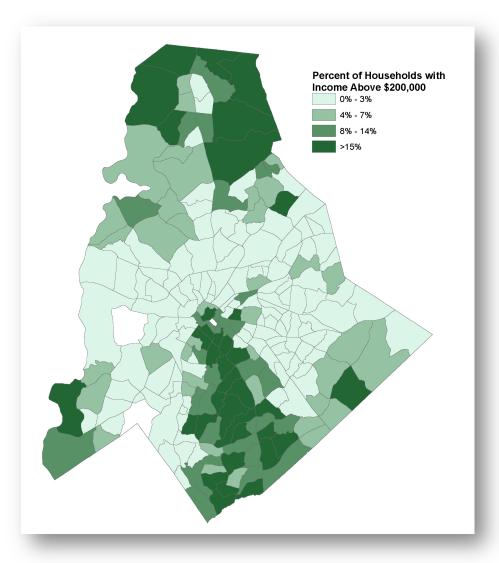


We are segregated by race.





We are segregated by income.





#### The Report

THE CHARLOTTE-MECKLENBURG
OPPORTUNITY
TASK FORCE REPORT

- Grounded in local, regional & national data
- Placed in personal & historical context
- · Candid language regarding race, privilege, racialization, etc.
- Provides examples of areas provoking strong emotions & disagreement—but, TF able to reach consensus
  - Example: parental relationship, family formation, etc.
- Mix of systemic, policy & programmatic recommendations
- Underscores need for infrastructure to implement

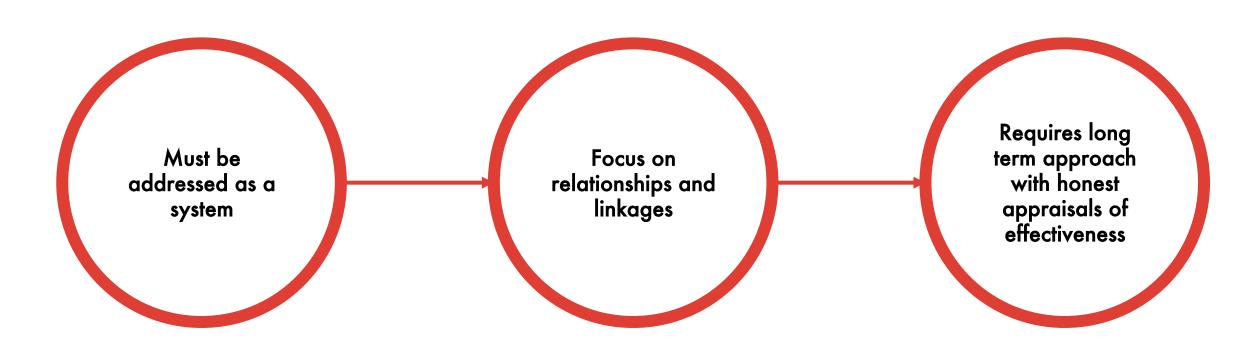


# Charlotte-Mecklenburg Opportunity Task Force Recommendations

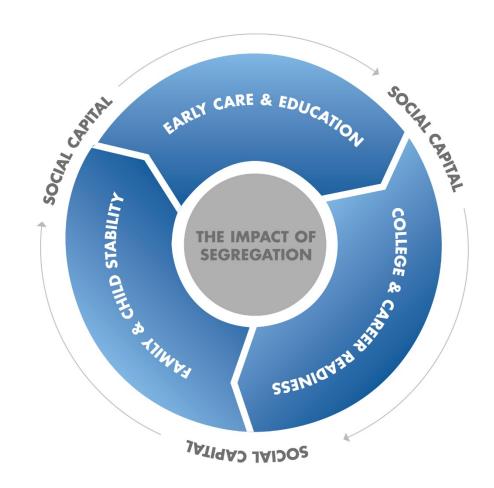
#### The Report

- <u>Two</u> "cross-cutting" factors
- Three "determinants"
- 21 priority strategies
- 91 recommendations
- Over <u>100</u> implementation tactics & policy recommendations

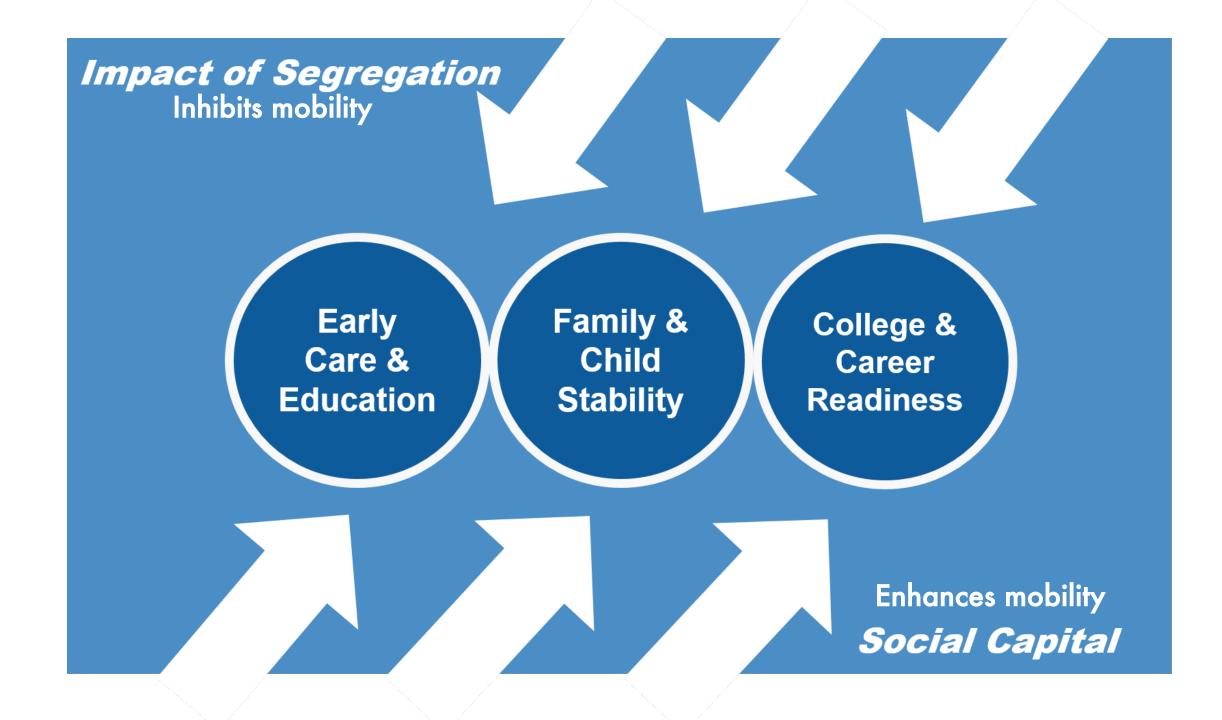
# **Everything is** interconnected



# Opportunity "System" Strategy



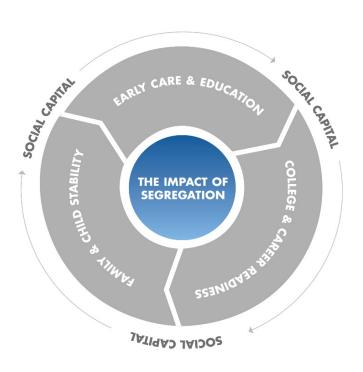




# Cross-cutting factor: Segregation



#### Cross Cutting: Impact of Segregation

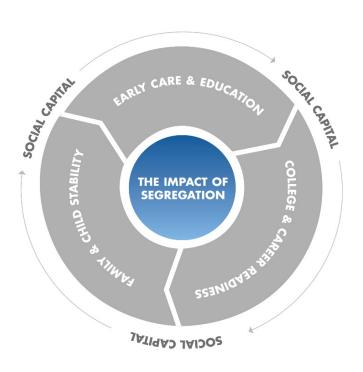


### **Key Issues**

- Char-Meck's unique segregation pattern
  - Grounded in intentional decisions
- Commuting patterns mask reality
- Infiltrates all areas: schools, housing, food, transportation, digital access, etc.



#### Cross Cutting: Impact of Segregation



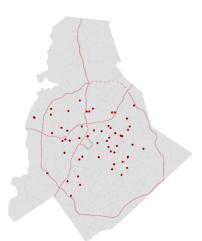
#### Selected Recommendations

- Encourages new strategies for mixed income housing
- Increased private sector support for rental subsidies
- De-concentration of high-poverty schools
- Overhaul of transportation routes
- Ensure digital access, devices & literacy
- Expanded use of racial equity lens



#### Segregation & School Assignment





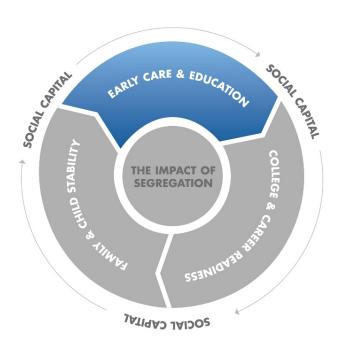
Schools with high concentrations of poverty and students of color

- Task Force did not provide a specific recommendation
  - Notes benefits of diversity for all students
- Encourages School Board to be courageous
  - Uphold original values & goals
- Notes that schools are <u>sites</u> where disparities appear
  - Not necessarily the places that create disparities
  - Housing & employment patterns drive school assignment & school quality drives housing patterns
- Calls for inter-governmental group to look for opportunities to coordinate & increase impact

# Determinant One: Early Care & Education



#### 

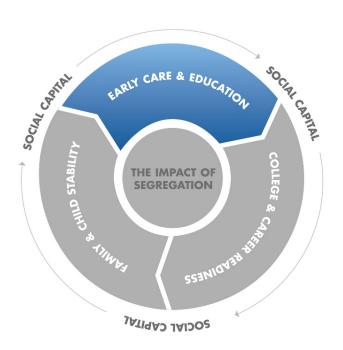


### Key issues

- THE priority determinant: ROI clear
- Child care waitlist of 3,000+
- Annual cost avg. \$9-11K per child/per year
- Workforce highly transient & underpaid
- Families often lack understanding of importance



# 1 Early Care & Education



### Selected Recommendations

- Support parents as first teacher
- Goal of universal access to care age birth to
- Strengthen early childhood workforce
- Look at pay & professional development
- Brain development awareness campaign
- Expand Read Charlotte systems approach



#### **Determinant**

1 Early Care & Education

#### **Example**

- Support CELC funded work group
- First step: eliminate the ~3,000 child wait list
- Identifies financing options including sales
   & property taxes



### Selected Recommendations

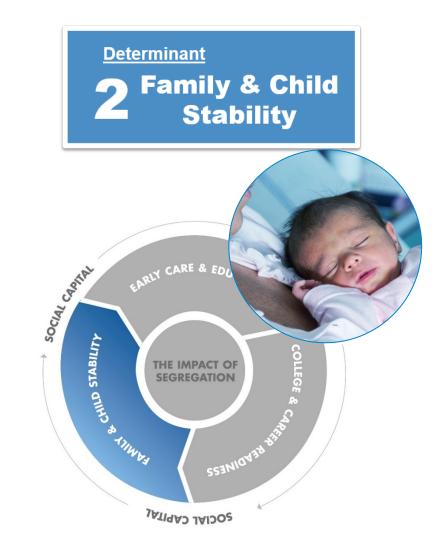
- Support parents as first teacher
- Goal of universal access to care age birth to 5
- Strengthen early childhood workforce
- Look at pay & professional development
- Brain development awareness campaign
- Expand Read Charlotte systems approach

# Determinant Two: Family & Child Stability



### Key issues

- Research supports stable households & delayed pregnancy
- Families in poverty challenged to balance work, children, housing, other basic needs
- 34k unit shortage of affordable housing
- Cumulative impact leads to toxic stress





- Identifies strategies to aggressively address lack of affordable housing
- Increase access to mental health services
- Educate on benefits of two parents & delaying pregnancy; provide access to effective methods
- Create pathways to living wages



Pamily & Child Stability

#### **Example**

- Increase bond referendum from \$15M to up to \$50M every two years
- Prioritize housing when disposing of public property
- Create a private investment fund
- Convene developers to explore options such as tax abatement, overlay districts, etc.



- Identifies new strategies to aggressively address lack of affordable housing
- Increase access to mental health services
- Educate on benefits of two parents & delaying pregnancy; provide access to effective methods
- Create pathways to living wages



Pamily & Child Stability



### Family Formation & Structure

- Young adults need information regarding importance
- Access to information regarding planning
- Ability to afford the methods they choose



## Determinant Three: College & Career Readiness



### Key Issues

- Disconnect between employer needs & K-12 curriculum/ understanding/skills
- Historically, not a priority for Chamber or Regional Partnership
- Business sector concerns about CMS capacity to scale
- Lack of career pathways information
- Negative stigma of vocational education & certifications
- Lack of counselors + inadequate understanding of college/ career information
- Importance of understanding alternatives to traditional four year college path
- Real + perceived barriers to attending & completing college

3 College & Career Readiness



- Ensure ALL students have access to a range of career & college pathway opportunities
  - Expand/improve career academies
  - Provide funding for student certifications
  - Partner with businesses/Chamber to raise awareness
  - Increase # of students in college prep courses
- Improve student/parent information & guidance
  - Early exposure to college & career options
  - Increase number & quality of counselors
  - Leverage nonprofit & business resources
- Expand support for 1st gen & low income college students

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#### **Determinant**

3 College & Career Readiness

#### **Example**

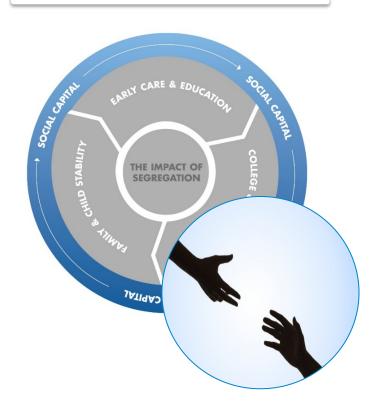
Build CMS & business partnership to increase workplace based learning capacity:

- 1,000 slots by 2018
- 4,000 by 2020
- Ultimate goal: 10K+

# Cross-cutting: Social Capital



### **Cross Cutting: Social Capital**

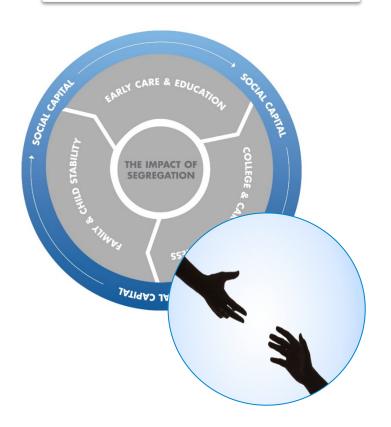


### Key issues

- Networks & relationships have economic value
- Lack of strong/diverse connections undermines other efforts
- Helps transform "dreams" to tangible pathways
- Students: We want "Life Navigators"
- Many in the community: "We want to feel respected and valued"



### Cross Cutting: Social Capital

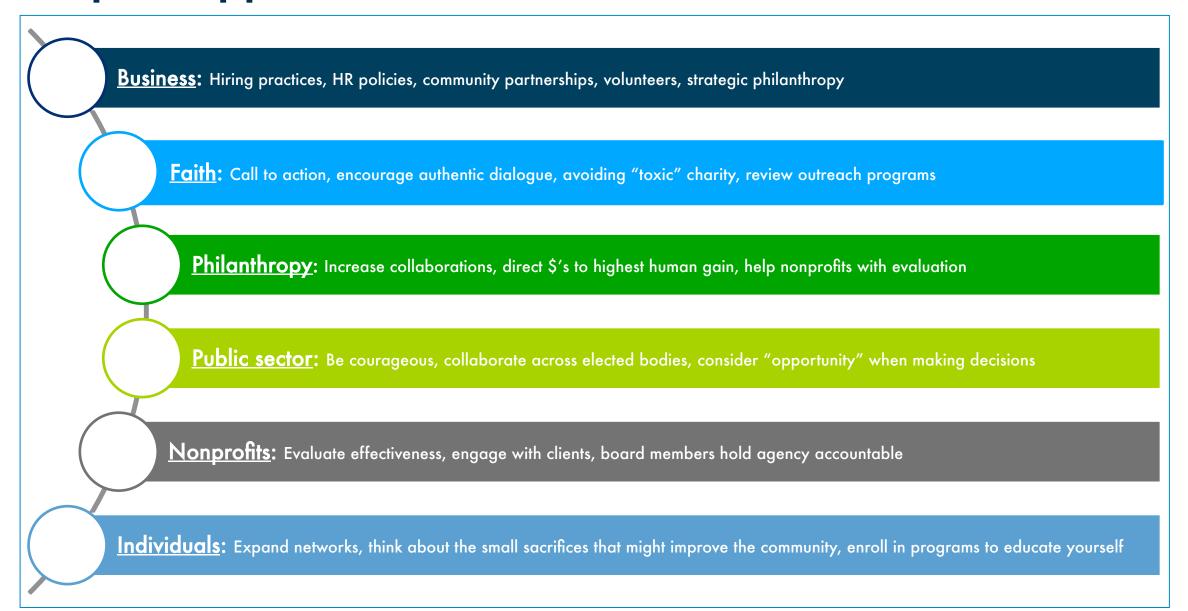


### **Selected Recommendations**

- Implement "life navigator" concept starting no later than 7<sup>th</sup> grade
- Develop volunteer army to connect children/families
- Tangibly demonstrate a "culture of caring"
- Encourage use of economic opportunity lens for key decisions & investments



#### Report Applies to All Sectors



If every house of faith, elected official, civic group, employer, foundation, institution or organization asked this one simple question before making significant decisions—"How will this decision impact the opportunity trajectory of our children, youth and families?"—the actions taken as a result would tangibly impact all children, youth, and families.





# Implementation: Moving from the Report to Action

- Change unlikely without funding & professional infrastructure
  - Serves as "central nervous system" for opportunity
- Report calls for creation of new private/public partnership
- Recruits diverse leadership & engages community
- Advocates for system & policy changes
- Establishes metrics & goals
- Initial staffing & support provided by United Way & FFTC
- Community helps inform permanent home for the work



### **Early Examples**









































ARTS & SCIENCE COUNCIL













It is our hope that with collective focus and accountability, Charlotte-Mecklenburg will transform through the experience of doing this work together, and we will earn a new reputation as a community that is "Leading on Opportunity"



